

Program	09TT- Engineering in Telecommunication Technologies and Services
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Course number and name	
Number	95000011
Name	English for Professional and Academic Communication (EPAC)- Reading and Writing Skills Inglés I - Comunicación profesional y académica en inglés – Comprensión lectora y escritura
Semester	Y2-S3 / Y2-S4

Credits and contact hours	
ECTS Credits	3
Contact hours	30

Coordinator's name	Elena Montiel Ponsoda
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Specific course information		
Description of course content		
<p>The objective of this course is to familiarize students with academic formal writing, and make them aware of the different registers that exist in academic and professional communication in general. With this purpose, students are exposed to academic and professional genres (emails, technical documents, papers, executive summaries, etc.) and are asked to produce texts to train and improve their writing skills (on their own or collaboratively). More specifically, the course focuses on discourse organization of academic and professional texts, common paragraph patterns, discursive resources, error analysis, and rhetorical functions and techniques typical of scientific and technical English.</p>		
List of topics to be covered		
<p>General characteristics of formal academic & scientific writing (Content, vocabulary, rhetorical organization, revision of morphosyntactic and discursive problems); Technical and scientific style (conciseness, objectivity, clarity, accuracy); Discourse organization of scientific and technical texts; Text and Paragraph: paragraph patterns, discursive resources (coherence and cohesion); Rhetorical Functions: definition, classification, physical description, and process description in scientific and technical texts.</p>		
Prerequisites or co-requisites		
<p>Students' knowledge of the English language has to be equivalent to the "B2" level of the Council of Europe's Common European Framework for Language Learning (CEFR).</p>		
Course category in the program		
<input checked="" type="checkbox"/> R (required)	<input type="checkbox"/> E (elective)	<input type="checkbox"/> SE (selective elective)

Specific goals for the course

Specific outcomes of instruction

RA30 – Ability to communicate effectively in multilingual settings, both orally and in writing

RA31 – Ability to work in groups

Student outcomes addressed by the course

CG6, CG8

Bibliography and supplemental materials

- Swales, J. M. & Ch. Feak (2012) “Academic Writing for Graduate Students, Essential Tasks and Skills”, 3rd Edition. University of Michigan Press.
- Bombardó Solés, C., Aguilar, M. Barhona, C. (2008) "Technical Writing Guide for Effective Communication" Ediciones UPC.
- McCormack, J & J. Slaght (2006) "Extended Writing & Research Skills". University of Reading. Garnet Education.
- Clandfield, L. & A. Jeffries (2012) “Advanced Coursebook Global”. Macmillan.
- De Chazal, E. & J. Moore (2013) “Oxford EAP Advanced/C1. A course in English for Academic Purposes”. Oxford University Press.
- Emerson, P. (2002) "Business Grammar Builder" MacMillan.
- Briger, N. & A. Pohl (2002) "Technical English Vocabulary and Grammar". Summertown Publishing. Oxford.
- Kenneth J. Pakenham (2004) “Making Connections High Intermediate. A Strategic Approach to Academic Reading and Vocabulary”, 2nd Edition. Cambridge University Press.
- Bailey, S. (2010) “Academic Writing. A Handbook for International Students” Second Edition. Routledge.
- Duque García, MM (1999) “Manual de Estilo: El Arte de Escribir en Inglés científico-técnico”. ITP Paraninfo.
- Dudley-Evans, T. St. John. M.J. (1998) "Developments in English for Specific Purposes" Cambridge University Press.
- Remacha Esteras, S. & E. Marco Fabr  (2007) “Professional English in Use. For Computers and the Internet”. Cambridge University Press.
- <http://www.nonstopenglish.com/Default-001.asp> (grammar & vocabulary)
- <http://www.esl-lab.com/> (with listening)
- <http://www.bbc.co.uk/>
- [British Council - Teaching Updates](#)
- <http://www.ted.com/talks>

Teaching methodology

<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> problem solving sessions	<input checked="" type="checkbox"/> collaborative actions	<input type="checkbox"/> laboratory sessions
Other: Debates, oral presentations			