

<b>Program</b>	<b>09TT- Engineering in Telecommunication Technologies and Services</b>
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<b>Course number and name</b>	
<b>Number</b>	95000075
<b>Name</b>	Television Televisión
<b>Semester</b>	Y4 – S8

<b>Credits and contact hours</b>	
<b>ECTS Credits</b>	6
<b>Contact hours</b>	60

<b>Coordinator's name</b>	Francisco Morán Burgos
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<b>Specific course information</b>	
<b>Description of course content</b>	
<p>This course covers the techniques and standards currently used in digital TV coding and broadcasting. An introduction on the human visual system and the most commonly used formats of color and video is followed by a description of generic concepts for audio-visual signal coding. Detailed explanations are then given on how such generic concepts are specifically implemented in the most successful TV coding standards: MPEG-2 and AVC for video; MP3 and AAC for audio. Advanced standards for traditional and 3D/multiview video coding (e.g., HEVC and MVC, respectively) are also described in less detail. Finally, the DVB standards for TV broadcasting are studied in some depth. This course consists of both lectures (including problem solving lessons) and laboratory sessions (over 35% of the time) whose assignments are typically executed in pairs.</p>	
<b>List of topics to be covered</b>	
<p>1. Introduction to the video signal: human visual system; color formats; video formats.                  2. Source coding of audio-visual signals: entropy, differential, transform-based, and hierarchical/scalable coding; motion estimation and compensation; classic hybrid video coding scheme.                  3. TV coding standards: H.261; MPEG-1; MPEG-2; H.264/AVC; HEVC/H.265; MVC; MP3; AAC.                  4. DVB standards for TV broadcasting.                  Lab. assignments: 1. Image coding. 2. Basic video coding. 3. MPEG-2 video coding: detailed encoder control. 4. MPEG-2 and AVC video coding: visual analysis and transcoding. 5. DVB-based TV broadcasting: analysis of real transport streams.</p>	
<b>Prerequisites or co-requisites</b>	
Signals and Systems, Random Signals, Digital Signal Processing	
<b>Course category in the program</b>	
<input type="checkbox"/> R (required)	<input type="checkbox"/> E (elective) <input checked="" type="checkbox"/> SE (selective elective)

**Specific goals for the course**

**Specific outcomes of instruction**

- RA1: Knowledge and characterization of digital TV systems
- RA2: Knowledge of practical problems affecting digital TV systems
- RA3: Knowledge of conceptual, mathematical and software tools serving as a basis for the coding of digital TV signals
- RA4: Knowledge of acquisition and presentation techniques for audio-visual signals
- RA5: Knowledge of representation, processing, storage, compression and broadcasting techniques for digital TV signals
- RA6: Knowledge of digital TV systems, equipment, headends and infrastructures
- RA7: Knowledge of creation, coding, broadcasting and playback techniques for digital TV signals, with an emphasis on usability criteria

**Student outcomes addressed by the course**

- CE-SI1, CE-SI2, CE-SI5
- CG2, CG3, CG4, CG5, CG6, CG7, CG8, CG9, CG10, CG12

**Bibliography and supplemental materials**

- PDF version of the slides for this course (available on-line at UPM's Moodle repository: <http://moodle.upm.es/titulaciones/oficiales>)
- Y. Wang, J. Osterman, Y-Q. Zhang, *Video Processing & Communications*, Prentice Hall, 2002.
- R.J. Clarke, *Digital Compression of Still Images and Video*, Academic Press, 1995 (available at ETSIT-UPM's library).
- M. Rabbani & P.W. Jones, *Digital Image Compression Techniques*, SPIE Optical Engineering Press, 1991 (available at ETSIT-UPM's library).
- K.R Rao & J.J. Hwang, *Techniques and Standards for Image, Video, and Audio Coding*, Prentice Hall, 1996 (available at ETSIT-UPM's library).
- U. Reimers, *Digital Video Broadcasting (The International Standard for Digital Television)*, Springer Verlag, 2001.
- H. Benoit, *Televisión Digital*, Ed. Paraninfo, 1998 (available at ETSIT-UPM's library).

**Teaching methodology**

<input checked="" type="checkbox"/> lectures	<input checked="" type="checkbox"/> problem solving sessions	<input type="checkbox"/> collaborative actions	<input checked="" type="checkbox"/> laboratory sessions
<b>Other:</b>			