

Program	09TT- Engineering in Telecommunication Technologies and Services
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Course number and name	
Number	95000191
Name	Personal development and career management Desarrollo personal y gestión de carrera
Semester	Y4-S7 / Y4-S8

Credits and contact hours	
ECTS Credits	3
Contact hours	30

Coordinator's name	Ángel Hernández García
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Specific course information		
Description of course content		
The main objective of this course is to provide students with guidance and orientation toward their incorporation to the ICT labor market. The course presents students different options for career path development, offers key information for first job seeking, and aims to develop competencies that help building a successful personal brand, focusing on oral communication.		
List of topics to be covered		
1.- Career path management and first job seeking for telecommunication engineers. 2.- Personal branding. 3.- Oral communication		
Prerequisites or co-requisites		
There are no prerequisites for this course.		
Course category in the program		
<input type="checkbox"/> R (required)	<input checked="" type="checkbox"/> E (elective)	<input type="checkbox"/> SE (selective elective)

Specific goals for the course
Specific outcomes of instruction
RA274 – Acquiring information and knowledge about the different possible professional career paths of the telecommunication engineer.
RA275 – Acquiring knowledge about the main principles of, and tools for, oral and written communication.
RA276 – Being capable of making effective oral and written presentations, adapting presentations to the context and the audience, and using the adequate means and

resources.

Student outcomes addressed by the course

CG8, CG10, CG12

Bibliography and supplemental materials

- G. Álvarez Marañón, El arte de presentar, Ediciones Gestión 2000, 2012.
- E. Small. 10 Tips for Making Beautiful Slideshow Presentations, 2011:
<http://es.slideshare.net/edahn/10-tips-for-making-beautiful-slideshow-presentations-9210564>
- WEB: <http://moodle.upm.es/titulaciones/oficiales>

Teaching methodology

<u> X </u> lectures	<u> </u> problem solving sessions	<u> X </u> collaborative actions	<u> </u> laboratory sessions
Other: Group dynamics, situated learning, role-based learning			